

GOVERNMENT MEDICAL COLLEGE SRINAGAR, J&K

MEDICAL EDUCATION UNIT

Chairman: Dr. Samia Rashid (Principal/Dean)

Coordinator: Dr. Suhail Ahmad (Prof. Physiology)

Members:

1. Dr. Ghulam Mohammad (Prof. Anatomy)
2. Dr. Rakesh Kumar (Prof. Medicine)
3. Dr. Ishrat Hussain (Prof. Medicine)
4. Dr. Mehnaz Sultan(Prof. Pathology)
5. Dr. Bashir Ahmad Shah (Prof. Anatomy)
6. Dr. Yasmeen Jabeen(Assoc.Prof.Dermatology)
7. Dr. Zafar Saleem Khanday (Assoc. Prof. Surgery)
8. Dr. Javed Ahmad Khan(Assoc. Prof. Anatomy)

CURRICULUM COMMITTEE:

1. Dr. Samia Rashid (Principal/Dean)
2. Dr. Suhail Ahmad (Coordinator MEU)
3. Dr. Mohammad Salim Itoo (Assoc. Prof. Anatomy)
4. Dr. Abdul Rashid Ganai (Assoc.Prof. Surgery)
5. Dr. Iqbal Pandit (Assoc.Prof. Spm)
6. Dr. Rehana Tabassum (Assoc.Prof. Pharmacology)
7. Mr. Kifayatullah (2019 Batch MBBS Student).

Objectives and responsibilities:

1. Faculty development by holding Seminars/Workshops/Conferences/CME
2. Curriculum development (UG & PG) as per latest MCI guidelines.
3. Updating & implementation of latest MCI guidelines for UG/PG examination.
4. Co ordinate & facilitate all MCI activities.
5. Supervise/coordinate overall educational & research development of the Institute.

ROLE OF MEDICAL EDUCATION UNIT

Faculty development encompasses all activities related to the induction, training and further development of faculty members so as to optimize their effectiveness as teachers, trainers and leaders in education. While most teachers in medical education accomplish the task of teaching by emulating their seniors, and by trial and error, the need for systematic faculty development Programmes (FDP) is well established. Faculty development is considered an essential tool to cope with new teaching tasks and is a means for participants to build important career relationships with peers, mentors and academicians who contribute to academic advancement. Faculty development in India began with the establishment of the first National Teacher Training Centre (NTTC) at Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER), Pondicherry in 1976. In 1997, the Medical Council of India (MCI) recommended the establishment of medical education units (MEU) in each medical college. Further, the requirement of MEU was included in the minimum standard requirements of an annual intake of 100 students in a medical college. The MEUs are expected to organize FDPs, carry out research in medical education and promote continuing medical education (CME) programmes besides other activities. The need to have an active MEU in the institute cannot be overstated. It can act as a unit that would sensitize the teaching staff, provide training and support for the betterment of medical education in the institute. The advantages are manifold. The teachers would feel better equipped with teaching skills. The students would become better doctors. This would translate into better health services and increase in the prestige of the institute.